

Report on Teacher Evaluation

Students' evaluation of their teachers becomes the ultimate benchmark of the performance of teachers in curricular and co-curricular activities. The College has efficient mechanism to collect and evaluate feedbacks of stakeholders concerned and based on the evaluation an analysis on the retrospect and prospect is carried out. All the teachers are sensitized about urgency of acting out on the basis of the feedbacks of the students and prompted to achieve excellence in the field of higher education through the exercise of innovative measures.

The students were asked to evaluate their teachers on punctuality, preparation for class, subject knowledge, communication skills, general awareness, timely completion of portions, attitude towards students, assessment of students and helpfulness outside the class.

Summary of Teacher Evaluation

Sl.No	Criteria	Level of Performance		
		Excellent (%)	Good (%)	Average (%)
1	Punctuality	70	22	8
2	Preparation for Class	65	23	12
3	Subject Knowledge	79	18	3
4	Communication Skill	69	24	7
5	General Awareness	68	30	2
6	Finishing of portion in time	75	20	5
7	Attitude to students	65	30	5
8	Assessment of students	58	32	10
9	Helpfulness outside the class	64	26	10

The feedback of the students was overwhelming and insightful to the teachers who were imbued with more commitment to deliver their duties. The teachers treated the feedback as an eye opener and they have adopted fresh methodology to meet the challenges in higher education and fulfil requirements from the stakeholders. The College encouraged the faculty and students community to engage in continuous struggle for overall development of the academia as much as to realize the mission and vision of the College.

It was noteworthy that the feedback reinforced the faith and confidence of the students about their teachers and continued their learning with selfless effort and dedication. The meeting of the entire staff of the College, and faculty meeting separately examined the feedback in due respect and seriousness and discussed adequate steps to be initiated for further progress. The department level analyses of the feedback was held to strengthen the teaching learning process effectively to achieve more appreciation from all stakeholders.