

Report on Teacher Evaluation 2017-18

The College has an efficient mechanism to collect and evaluate feedbacks of stakeholders concerned and based on the evaluation an analysis on the retrospect and prospect is carried out. Students' evaluation of their teachers is of vital importance as they form the base for improvement in the future. The IQAC plays an active role in sensitizing the teachers about the need for constant improvement in all the aspects based on the evaluation.

The students were asked to evaluate their teachers on punctuality, preparation for class, subject knowledge, communication skills, general awareness, timely completion of portions, attitude towards students, assessment of students and helpfulness outside the class.

Summary of Teacher Evaluation

Sl.No	Criteria	Level of Performance		
		Excellent (%)	Good (%)	Average (%)
1	Punctuality	72	20	8
2	Preparation for Class	70	26	4
3	Subject Knowledge	82	16	2
4	Communication Skill	70	23	7
5	General Awareness	69	30	1
6	Finishing of portion in time	75	22	3
7	Attitude to students	68	30	2
8	Assessment of students	56	34	10
9	Helpfulness outside the class	66	25	11

The feedback of the students is an insightful eye opener which leads to new initiatives and creative methods through which teachers are able to meet the challenges in higher

education and fulfil the requirements of the stakeholders. The IQAC meeting examined the feedback in due respect and seriousness and discussed adequate steps to be initiated for further progress. The department level analyses of the feedback was held to strengthen the teaching learning process effectively to achieve more appreciation from all stakeholders. It is a matter of great pride that an analysis of the student feedback reports of the previous years reveal an improvement in all the aspects of the teaching-learning process. This is clearly taking us closer to the development of the academia and realization of the mission and vision of the College.