



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		ST.PETER'S COLLEGE
Name of the head of the Institution		Dr. Reji M.A.
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04842760238
Mobile no.		9447026855
Registered Email		stpetercollege@gmail.com
Alternate Email		naacspc@gmail.com
Address		ST.PETER'S COLLEGE
City/Town		KOLENCHERY
State/UT		Kerala
Pincode		682311
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Sri. Jain Mathew N
Phone no/Alternate Phone no.	04842760238
Mobile no.	9447213658
Registered Email	naacspc@gmail.com
Alternate Email	iqacspckly@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://stpeterscollege.ac.in/iqac/aqar/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.stpeterscollege.ac.in/forms-downloads/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B+	77.1	2006	17-Oct-2006	16-Oct-2011
3	A	3.25	2016	29-Mar-2016	28-Mar-2021

6. Date of Establishment of IQAC	06-Oct-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Three day PDP on Advanced	04-Apr-2019	35

Excel	3	
IQAC discussion on AQAR	01-Mar-2019 1	12
Two day FDP on Financial Literacy by Economics Dept in Association with IQAC	04-Feb-2019 2	93
Two day FDP on Kerala Culture, History, Literature and Politics	14-Jan-2019 2	82
Three day PDP MS Office	01-Nov-2018 3	32
IQAC discussion and finalisation of Previous Year AQAR	12-Oct-2018 1	12
Five day FDP on Student Management Software	01-Oct-2018 5	81
Two day Administrative training Programme on Student Management Software	27-Sep-2018 2	35
IQAC Meeting to organize a Class on Student Management System	19-Sep-2018 1	10
Five day Professional Development Programme on Science in Society	09-Aug-2018 6	45

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	Central Govt	2018 365	1000000
Institution	FDP	UGC	2018 180	665189
Department of Biotechnology	Student Research Project	KSCTE	2018 365	19000
Department of Botany	Student Research Project	KSCTE	2018 365	26000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Faculty were encouraged to find and submit proposals to avail funding for research activities and Staff members were encouraged to attend various Orientation, Refresher, Staff Training, Human Resource Development and Faculty Development Programmes. 2. Encouraged departments to start Skill Development and Certificate Courses for students. 3. An initiative was taken to introduce a student management portal. 4. The IQAC took steps to process the DST/ FIST fund and RUSA Fund sanctioned for infrastructure and Research purposes. 5. The IQAC conducted ten FDP/PDP/ATP to improve the quality of the staff of the college

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Enrich Quality of Education	Quality of education was ensured through ICT enabled teaching, conducted exhibitions and industrial visits and participation of faculty in seminars and workshops.
Conduct Value added, Skill Development and Career Oriented Courses	Two diploma courses and six value added courses were conducted by IQAC
Promote Research activities	Encouraged participation in International/ National Seminars and Paper publications
To conduct FDP/PDP/ATS	Ten programmes were conducted during the year
To apply and avail DST/ FIST fund sanctioned for Research purposes	Fund of 90 lakh sanctioned but amount not yet received

To apply and avail RUSA fund for infrastructure development	Fund of Rupees 2 crores sanctioned but only Rupees 10 lakh received as first installment.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">MANAGEMENT</td> <td style="text-align: center;">24-Nov-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	MANAGEMENT	24-Nov-2019
Name of Statutory Body	Meeting Date				
MANAGEMENT	24-Nov-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	27-Feb-2019				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Mahatma Gandhi University, Kottayam and hence the Curriculum is fixed by the Board of Studies of the University. However 10 faculty members of our college are part of the Board of Studies and 10 have participated in syllabus revision workshop thus 15 of our faculty has played a significant role in the curriculum preparation. Classes began on the 4/06/2018 as announced by the University and an Orientation Programme was conducted for the II and III year Undergraduate batches so as to keep them motivated and goal-oriented. An Orientation Class was conducted both for the newly admitted students and their parents of the First year UG batches on 18/07/2018 and students and parents of the first year PG batches were given an Orientation on 6/08/2018. They are given an overview of the entire structure of the Programme and the parents are encouraged to attend the PTA meetings scheduled twice each semester to know of the progress of their wards. The Library organises an Orientation Programme for all first year batches in which they are given an idea of all available resources in the library as well as online resources available in their subjects. This year it was conducted on 14/08/2018. A Bridge Course is conducted after which the Entry level Test results help identify the students who require Remedial coaching. The ones who have any special talents/potential or require special attention are also identified and given due encouragement. As many as 29 Clubs and cells along with a very pro-active

NCC and NSS provide enough co-curricular and extra-curricular options for the students to promote their interests. Any loss of working day due to natural calamities or hartals is compensated for by taking special classes. Internal Examinations are conducted in a centralised manner and those students with a just reason for missing the exam are given a retest. Internal marks are awarded through a transparent process as dictated by the University. B and D forms of each student is displayed on the notice board and any grievance redressed. During the fifth semester the students have an Open Course and they are given an Orientation Class on 5/03/2019, towards the end of the fourth semester to help them choose what is ideal for them. Feedback is collected from students, teachers, parents, alumni and employers each year and an evaluation is done at the department level. The teachers discuss the analysis and plan corrective action for the next year. A consolidated version of the analyses is discussed in the College Council and suggestions are recorded for further action.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally	Nil	18/06/2018	90	Employability	Accounting /Technical Skill
Certification on Capital Market Education	Nil	12/11/2018	90	Employability	Stock market Trading Skills
Tally	Nil	26/07/2018	90	Employability	Accounting Skills
NA	PDCFA	04/10/2018	180	Employability	Computerised Accounting MS Office
NA	DMCA	26/07/2018	180	Employability	Office Automation

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	74	114

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Plant Tissue culture	18/10/2018	13
Water Quality Analysis	21/11/2018	13
Mushroom Cultivation	28/11/2018	13
Microsoft Word	04/06/2018	40
Advanced Excel	07/06/2018	40
Techniques in Power point presentation	08/06/2018	40
Effective communication skills	13/06/2018	60
Effective communication skills	03/07/2018	60
Microsoft Word	09/07/2018	40
Advanced Excel	10/07/2018	39
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Mathematics	41
BSc	Botany	2
BSc	Zoology	3
BA	History	29
MSc	Chemistry	14
MSc	Biotechnology	8
MTTM	Travel & Tourism Management	10
MTTM	Travel & Tourism Management	19
MTTM	Travel & Tourism Management	19
MTTM	Travel & Tourism Management	18
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

Student feedback is rated under five categories Strongly agree, Agree, Agree to some extent, disagree and strongly disagree. Their opinion on the Programme and its organisation, learning environment and teaching method, learning resources and quality of delivery are sought through detailed questions. A separate evaluation form is given to students to evaluate the individual teachers who teach them. Their punctuality, preparation for class, subject knowledge, clarity in presentation, Communication skills, general awareness, finishing of portion in time, attitude to students, encouraging student participation within the class, assessment of students, and helpfulness outside the class is rated on a 3 point scale. Based on the feedback received from the students an evaluation is done at the department and IQAC levels for corrective action. The Principal presented the student feedback of 2018-19 on classroom infrastructure before the College Council and a discussion was held on how to improve the classrooms and the IQAC discussed the possibility of conducting a class on the effective use of ICT to improve teaching methods so as to better stimulate student interest. Feedback is collected from the Parents on the admission process, quality of teaching, opinion about the office staff, opinion about safety and anti-ragging facility, attitude of teachers to parents, facility to get feedback on their wards, career guidance and placement cell, value based education, library, laboratory, computer/internet facilities, toilet facilities, canteen/drinking water, NCC, NSS, Clubs and Sports facilities. The feedback is collected during the PTA meeting of departments and these too are analysed during the department level meeting. The consolidated Parent Feedback of 2018-19 was discussed in the IQAC meeting. Based on the parent feedback, the IQAC decided to approach the Management with a recommendation on inviting tenders for a full-fledged Canteen which provides 3 meals and snacks in between. A suggestion was also given to make alterations in the structure of the gents' toilet and add to the facilities available in the ladies toilet. To collect alumni feedback forms are given out during the Annual General Body Meeting of the Alumni held every year on Deepavali and also during Department level Alumni Meetings. Employer feed back on the performance of our students is also collected regularly. These forms are consolidated by the IQAC and the data given to the Principal. The Principal presents the feedback summary in the College Council and it is analysed. Teacher feed back on curriculum is collected and their suggestions are communicated to the various Board of Studies at the University

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ENGLISH	15	114	15
BA	MALAYALAM	15	45	15
BA	HINDI	7	10	7
BA	ECONOMICS	15	42	15
BA	HISTORY	12	36	12
BA	POLITICAL SCIENCE	12	32	12
BCom	COMMERCE- FINANCE &	15	106	15

	TAXATION			
BCom	COMMERCE- FINANCE & TAXATION(SF)	25	87	25
BCom	COMMERCE- COMPUTER APPLICATION(SF)	25	87	25
BSc	MATHEMATICS	15	72	15
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1787	217	56	10	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
103	103	162	22	8	180012

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has 1787 students in the Undergraduate programme and 217 in the Postgraduate programme. When the classes begin for a batch, an entry level test is conducted for the students. Based on this the academic potential of student is identified. A Bridge Course is conducted for the students by the department through which the class teacher identifies the interests of the students. All the students are divided into batches for tutorials which are conducted after class hours. Through the tutorial system the tutors and the class teacher are able to constantly monitor the development of the student. Two PTA meetings are conducted each year so as that the parents and teachers can interact and communicate with each other leading to a better understanding of the student in terms of their potential and their dreams. Those who require remedial coaching in certain subjects are divided into batches. Students who need special attention are identified, and in the last year departments gave mentoring to students. Our college has also been selected for the Prestigious Walk with a Scholar (WWS) and Student Support Programme (SSP) run by the State Government. These are both mentoring systems made available to select students from all batches. Under WWS 60 toppers from various batches are selected and mentored by 10 teachers. Under SSP 40 students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2004	103	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
103	103	0	16	45

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Smt. Reeja Jose	Assistant Professor	Honoured by Department of Women and Child Welfare, ICDS, Govt of Kerala with a trophy on International Womens' Day
2019	Dr Dileesh S	Assistant Professor	Ministry of Direct taxes Bronze category recognition for Income Tax
2019	Dr. K S GRACY	Assistant Professor	"Best Blood Donation Motivator of the South Zone" by Sports and Games Foundation and Nehru Yuva Kendra
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	EN	6	04/04/2019	28/04/2019
BA	ML	6	03/04/2019	28/04/2019
BA	HN	6	04/04/2019	28/04/2019
BA	EC	6	04/04/2019	28/04/2019
BA	PS	6	04/04/2019	28/04/2019
BA	HY	6	04/04/2019	28/04/2019
BSc	CH	6	06/04/2019	28/04/2019
BSc	PH	6	06/04/2019	29/04/2019
BSc	MM	6	05/04/2019	29/04/2019
BSc	BO	6	06/04/2019	29/04/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation system is practiced in the college strictly in adherence to the Mahatma Gandhi University Guidelines. In the very first Orientation programme for first year UG and PG students the Principal gives the students and parents a detailed explanation on how the CIE works and the significance of scoring the maximum marks in the CIE. Two Centralised internal examinations are conducted in each semester. The answer scripts are corrected and given to the students. They are given a feedback by the teacher who corrected the scripts and their signatures collected. Students are encouraged to take their assignments and seminars seriously and submit them on requisite date. The attendance is published monthly. The A and C forms of the Undergraduate and Post graduate programmes are prepared by a teacher who teaches the course after which it is checked by the Head of the Department and then sent to the Principal. After the Principal signs the same it is sent back to the concerned departments and the B and D forms are prepared. These are displayed on the notice boards and signatures collected from the students to ensure that any grievance is redressed before uploading the marks on the University Website on the given date. During the PTA meetings the parents are also shown the progress of their ward's CIE and doubts raised are clarified.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College conducts two Centralised Internal Examination each semester. In 2018-19 the first internal examination for the Odd semester was conducted on 3, 4, 5 September 2018 and the Second internal examination was conducted on 27, 29 and 31st October 2018. The students who for valid reasons were unable to attend the first or second internal examination were given a retest on November 1st and 2nd. During the Even semester the first internal examination was conducted in a centralised manner on 13, 14 and 15 February 2019. The final year student were given a retest on 20, 21, 22 February 2019. The Second internal examination was conducted for the 2nd and 4th semester students on 25th, 26th and 28th March. Retests were conducted in April by the concerned departments. This year Kerala had to undergo many uncertainties due to the flash floods that visited us in August and its subsequent chaos. Yet we were able to manage to adhere to the exam calendar without much alterations. The Retest option for First and second year students for the even semester could not be conducted in a centralised manner as the academic year ends on March 31st. However the concerned Departments arranged for teachers to conduct the exam separately in the month of April.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://stpeterscollege.ac.in/courses/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
EN	BA	ENGLISH	39	35	89.74
ML	BA	MALAYALAM	39	23	58.97
HN	BA	HINDI	17	15	89
EC	BA	ECONOMICS	33	21	63.63

HY	BA	HISTORY	35	8	23
PS	BA	POLITICAL SCIENCE	36	22	61
MM	BSc	MATHEMATICS	38	29	76
PH	BSc	PHYSICS	41	32	80
CH	BSc	CHEMISTRY	45	42	93.3
BO	BSc	BOTANY	41	29	70.7
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://stpeterscollege.ac.in/igac/tab/feedbackreports/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	Central Govt-RUSA	20000000	1000000
Minor Projects	1825	DST	9000000	0
Projects sponsored by the University	122	KSCSTE	13000	13000
Any Other (Specify)	122	KSCSTE	95000	95000
Any Other (Specify)	122	KSCSTE	14000	14000
Any Other (Specify)	180	UGC	665189	665189
Students Research Projects (Other than compulsory by the University)	365	KSCSTE	0.45	0.45
Any Other (Specify)	122	KSCSTE	10000	10000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IGNATIA- Chat Session	Department of Commerce SF	18/01/2019

With Successful Entrepreneur		
Social orientation and Art in contemporary Hindi Poetry	Department of Hindi	14/12/2018
Patriarchy and Women in Modern Indian Society in context of Contemporary Hindi Poetry	Department of Hindi	12/02/2019
Academic and career prospects in Mathematics	Department of Mathematics	16/02/2019
Interaction with Women Innovators	Women cell	01/03/2019
How to prepare Project Proposals	Research Committee	30/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
KS Krishnan Student Mentor Award	Abhishek Unnikrishnan	Homi Bhabha Centre Science Education , Tata Institute of Fundamental Research , Mumbai	29/03/2019	Students
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	nil	nil	nil	nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Mathematics	1
Commerce	1
Statistics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commere	2	0
International	Malayalam	1	4.11

International	English	2	0.6
International	Mathematics	12	4.55
International	Chemistry	2	4.76
International	Biotechnology	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	8
Hindi	2
Paper in conference proceedings - History	1
Papers in conference proceedings - Malayalam	2
Paper in conference proceedings - Chemistry	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Hidden Discourses and Latent Ideals: a Study of Select Novels of Hermann Hesse	Dr. Jinu George	Baselios Poulose II Catholicos College Journal	2018	0	Dept. of English, St. Peter's College, Kolenchery	0
Akhyanat hanthra m Unni R nte Kathakali	Dr.Bincy Dominic	Literary Findings i nternation al Journal of multidisciplinary research	2018	0	Dept. of Malayalam, St. Peter's College, Kolenchery	0
Developm ent And Ch aracterisa tion Of Natural Rubber - Gelatin Blends With Impro vedBiodegr adability.	Gean A Varghese	Internat ional Journal of Advanced Research in Enginee ring and Technology	2019	0	Dept. of Chemistry, St. Peter's College, Kolenchery	0

Improved mechanical and barrier properties of Natural rubberMulti walled carbon nanotube composites with segregated network structure	Gean A Varghese	Materials Today: Proceedings	2019	0	Dept. of Chemistry, St. Peter's College, Kolenchery	0
A Study on Production Inventory Systems with Varying Rates	Dr. K. P Jose	International Journal of Mathematical Archive (Scientific Research)	2018	0	Dept. of Mathematics, St. Peter's College, Kolenchery	0
A Study on Production Inventory Systems with Varying Rates	Dr. Salini S. Nair	International Journal of Mathematical Archive (Scientific Research)	2018	0	Dept. of Mathematics, St. Peter's College, Kolenchery	0
A Geo/Geo/Discrete Time Inventory Model with Service Times	Dr. K. P Jose	International Journal of Research in Advent Technology	2019	3.18	Dept. of Mathematics, St. Peter's College, Kolenchery	0
A Geo/Geo/Discrete Time Inventory Model with Service Times	Anil Kumar M.P	International Journal of Research in Advent Technology	2019	3.18	Dept. of Mathematics, St. Peter's College, Kolenchery	0
A Discrete Time Inventory System with Finite Backlog	Dr. K. P Jose	Journal of Applied Science and Computations (JASC)	2019	0	Dept. of Mathematics, St. Peter's College, Kolenchery	0

A Discrete Time Inventory System with Finite Backlog	Anil Kumar M.P	Journal of Applied Science and Computations (JASC)	2019	0	Dept. of Mathematics, St. Peter's College, Kolenchery	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A Comparative study of financial decisions of banks with special reference to Bank Of India and HDFC	Smitha CH , Sunitha Sebastian	Commerce Spectrum, volume 6 number 2	2018	0	0	Bharata Matha College of Commerce and Arts Aluva
Performance of initial public offers in India	Viswan MG	Commerce Spectrum, volume 6 number 2	2018	0	0	Sree Sankara Vi dyapeetom College, V alayanchir angara
Delta Hedging Using Covered Call: A Profitable And Less Risky Investment Strategy	Vinoo Mathew	Commerce Spectrum, volume 6 number 1	2018	0	0	Marygiri College Of Arts And Science , koothatukulam
A Study On Occupational Stress And Job Satisfaction Of IT Employees Working In Ernakulam District	Dr. Resmi R	Commerce Spectrum, volume 6 number 1	2018	0	0	Sree Sankara Vi dyapeetom College, V alayanchir angara
Role Of	Anoop	Commerce	2018	0	0	St.

Pradhanmanthri Jan Dhan Yojana As A Tool For Financial Inclusion	Tom Thomas, Feba Simon	Spectrum, volume 6 number 1				Dominics College, K anjirapally.
Ethical values in Accounting towards competence	Priya R, Dr. S Nataraja Iyer	Commerce Spectrum, volume 6 number 1	2018	0	0	SD College Alappuzha
Impact Of Electronic Customer Relationship Management On Loyalty And Satisfaction In Private Sector Banks	Abyson Kurian , Riya Joseph	Commerce Spectrum, volume 6 number 1	2018	0	0	St. Dominics College, K anjirapally.
Service quality of online shopping site Amazon.in	Shebin saju, Dr.Santha S	Commerce Spectrum, volume 6 number 2	2018	0	0	St.Peter's College Kolenchery
Demonetization and Textile Sector with special reference to Ernakulam District	Rameena K A	Commerce Spectrum, volume 6 number 2	2018	0	0	St.Peter's College Kolenchery
E-banking usage and e-banking security awareness among customers of public and private sector banks	Deepa Tes George, rini Joseph	Commerce Spectrum, volume 6 number 2	2018	0	0	St. Dominics College, K anjirapally.

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	54	15	11
Presented papers	20	8	0	0
Resource persons	1	6	13	10
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Class on Food Adulteration 5/3/2019	NSS in association with the Govt. of Kerala	2	60
CPR Training for NSS volunteers on 28/1/2019	NSS in association with MOSC Medical College, Kolenchery	3	85
LED making Class on 24.1.2019	NSS in association with St. Teresas Autonomous College Ernakulam	3	85
Painted the Kitchen and cleaned the premises of Govt. Higher Secondary School, Poothrikka 21-27/12/2018	NSS with Govt. Higher Secondary School, Poothrikka	2	193
Created a Vegetable garden at Govt. Higher Secondary School, Poothrikka 21-27/12/2018	NSS with Govt. Higher Secondary School, Poothrikka	2	93
Made Compost pits for Govt. Higher Secondary School, Poothrikka 21-27/12/2018	NSS with Govt. Higher Secondary School, Poothrikka	2	93
Plastic bottle Collection in Poothrikka Panchayth for Recycling	NSS with Poothrikka Panchayth	2	93

21-27/12/2018			
Reconstructed Korankadavu-Manakkatukadavu road 21-27/12/2018	NSS with Poothrikka Panchayth	2	93
After Flood Survey conducted in Okkal, Koovapaddy Panchayath from 15/9/2018-18/9/2018	NSS for the District Collector, Ernakulam District	2	70
Student Teacher Programme	Dept. of Physics and Little Flower Convent high school, Vadakara,	1	7
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Navangana	Women's Cell with Kerala State Women's Development Corporation Ltd., Department of Women Child Development, Government of Kerala	Interaction with women innovators and entrepreneurs on 1/3/2019	2	3
Rapid analysis of impact of flood on ecosystem in Ramamangalam Grama Panchayath	Dept. of Zoology and Kerala State Biodiversity Board	Rapid analysis of impact of flood on ecosystem in Ramamangalam Grama Panchayath	2	5
Awareness Programme on Anti- Narcotic Day	NCC, NSS units of the college and St.Peter's Higher Secondary School,	Awareness Programme	4	1000

	Kolenchery in association with Excise Department , Govt. of Kerala			
Aksharashree 11/05/2019	St. Peter's College Library with Vannapuram Public Library	Setting up of a Library at Vannappuram, Idukki	3	14
Clean Campus, Safe Campus on 26/6/2018	Anti-Narcotic Cell, NSS, NCC in association with Excise Dept. and St.Peter's Higher Secondary school, Kolenchery	Awareness programme, Street Play and Rally on Anti-Narcotics Day	5	836
Book Presentation	Book Lovers' Club and Poonithura Public Library	Book Presentation by Vishnu Vijayan for the members of Poonithura Public Library	2	1
Blood Donation	Blood Donation Club, NSS, Amrutha Hospital and HDFC	Blood donation Camp 26/10/18	2	500
Punar - Scrap Management Programme	Kerala Scrap Merchants Association (KSMA) EKM Division	Collection of Old Newspapers for recycling 14/02/2019-14/3/2019	1	262
Mitra 181 International Women's Day Celebrations at Maharaja's College Ernakulam	Mitra 181 KSWDC	Mitra 181 Poster competition	2	8
Swatch Bharath Abhyaan on 1/7/2018	NSS	Awareness Class, Cleaning of Premises	2	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaborative Understanding	4	Homi Bhabha Centre for Science	4

Zoology Education(CUBE)	Education, Tata Institute of Fundamental Research ,Mumbai
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Yi-COCHIN CHAPTER	24/09/2018	To provide an opportunity to work for India	211
ROYAL EDUCATIONAL AND CHARITABLE TRUST	04/10/2018	To conduct diploma classes	39
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
700000	785061

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Others	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	3.22.04	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	52673	4251123	291	89670	52964	4340793
Reference Books	5485	799597	65	21567	5550	821164
e-Books	18640	0	3031190	0	3049830	0
Journals	70	63000	0	0	70	63000
e-Journals	11563	0	3049	0	14612	0
Digital Database	10	19470	0	0	10	19470
CD & Video	170	6850	0	0	170	6850
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	54	4695	49	3991	103	8686
Others (specify)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	149	15	141	2	1	15	120	1	0
Added	1	0	1	0	0	0	0	0	0

Total	150	15	142	2	1	15	120	1	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000000	1024226	400000	429294

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<ul style="list-style-type: none"> • Problems posed by lack of manpower are resolved by appointing temporary contract staff by the Management • Modern equipments are purchased at regular intervals by mobilizing funds through Govt / Management • Workshops and training programmes are conducted to familiarise staff and students with new equipment • Visits are organised to reputed Research institutions/industries to familiarise with novel techniques and equipment Sports Complex • New sports equipments are duly procured by availing PD account • Annual sports , Inter departmental tournaments etc. are conducted at regular intervals • All Kerala Intercollegiate Volleyball tournament (Sri. C V Jacob Endowment Trophy) is conducted every year in association with Alumni of the college • Vacation camps are arranged for students of age category 10-18 years to inculcate interest in sports activities with the help of Kerala Sports Council Library • Awareness programmes are conducted for the students and teachers on open access online resources • Students are given personal assistance in their project work by providing print online resources • New books are acquired based on the users demands • Advisory committee meetings are conducted regularly to analyse the problems faced by the students in the usage of library resources. • Hands on training programmes are provided for research scholars about the usage of digital resources • Seminars workshops are organised for the faculty students to enhance their knowledge enrichment • Extension activities are conducted under the aegis of Aksharashree to promote reading habits among school students, college students and the public. • Stock verification is conducted at regular intervals. Computers, classrooms etc. • Smart class rooms are utilised to implement new technologies in teaching. • The Micro Computer Academy functioning in the campus offers various computer training programmes. • Some of the departments have separate computer labs
https://stpeterscollege.ac.in/about-us

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	MK Chandrashekhara Warriar Scholarship for the Best outgoing Student in B.A Hindi, Silver Matrix Award for best outgoing student in M. Sc Mathematics, Prof. M Yacob Memorial endowment award for topper in M. Sc Mathematics, Prof. K. I Ittiachan end	465	448562
Financial Support from Other Sources			
a) National	State Government sponsored scholarship NSP Central Sector Scholarship NSP Post-Metric Scholarship Renewal Indira Gandhi Post-graduate Scholarship for Single Girl Child	2404	4908246
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course UG	17/07/2018	503	Departments
BRIDGE COURSE PG	27/09/2018	43	All Departments
Remedial Coaching UG	17/07/2018	312	All Departments
Remedial Coaching PG	27/09/2018	53	All Departments
Environment Management Training Programme	12/11/2018	35	Dept. of Botany in association with KSCSTE
Learning Skills Class under Scholar Support Programme	16/01/2019	24	SSP, New Initiatives, Govt. of Kerala
Life Skills Classes under Scholar Support Programme	06/11/2018	38	SSP, New Initiatives, Govt. of Kerala
IT Skills under	03/11/2018	36	SSP, New

Scholar Support Programme			Initiatives, Govt. of Kerala
Personality Enhancement Programme under WWS programme	22/12/2018	30	WWS, New Initiatives, Govt. of Kerala
Communication Skills Programme under WWS Scheme	16/02/2019	30	WWS, New Initiatives, Govt. of Kerala
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Class on Career Opportunities by Placement Cell	0	120	0	0
2019	Class on Career Opportunities Abroad and How to Prepare for IELTS by Placement Cell	0	60	2	0
2019	Career opportunities in Banking Sector- Economics Department	0	122	0	0
2018	30 Hour Preparatory course for CSIR-UGC NET / JRF Coaching by Dept. of Mathematics	49	0	1	0
2018	Career Guidance Class by Placement Cell for Final year Students	0	200	0	0

2018	Class on How to Prepare for the Civil Service Examination by Placement Cell	0	127	0	0
2019	Coaching for PG Entrance exam by Dept. of Hindi	10	0	9	0
2019	CV Preparation by Alumni of London School of Economics	0	138	0	0
2019	MSc Entrance Coaching By Dr. Anantha Pathmanabhan by the Dept. of Chemistry.	12	0	3	0
2019	Career Guidance and Placement for Final year B.Com (SF) students	0	77	0	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HDFC LIFE, TVS TRAINING AND SERVICES	65	9	NA	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	19	B.A English	English	Central University of Rajasthan, Central University of Tamil Nadu, Sree Sankara University of Sanskrit, Kalady, University of Kerala, Maharaja's College, Ernakulam, Govt. College, Tri punithura, St. Thomas College, Pala, St. Peter's College, Kolencher	M.A. English (13), M.A. Linguistics (1), M.A Mass Communi cations (1), MTTM (1), MBA (1), MSW(1), B.Ed (1)
2019	14	BA	Hindi	Dept. of Hindi , Nirmala College, Muvattupuzha / Post Graduate & Research Centre, DBHPS, Ernakulam	MA Hindi
2019	4	BA	Malayalam	Mahatma Gandhi University Campus, University of Madras, SSVS Ettumannor	MA Malayalam
2019	15	BSc	Mathematics	St. Peters College, Kol enchery, M.A. College Koth amangalam, Newman	MSc Mathematics, M.Sc Statistics, MBA

College ,
Thodupuzha,
Al-Ameen
College
Edathala,
Nirmala
College Muva
ttupuzha,
Newman
College ,
Thodupuzha,
FISAT,
Maharajas
College ,
Ernakulam

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	13
Any Other	16

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
All Kerala Volley Ball Tournament -Sri CV Jacob Ever rolling trophy for Volley Ball -Men and inter School Boys under 19	State	96
MG University North Zone Championship,	University	137
Annual Sports and games 2018-19,	Institution	210
Physics Cultural Fest	Institution	130
Chemistry Day	Institution	139
VIGMA- Commerce Day Celebration, FOODARTICA - FOOD FEST 2018	Institution	253
P.G. Day Celebration One Day of Cultural Activities and Competitions on 22/03/2019	Institution	198
" Vakrasika" Workshop on Literary Appreciation and Creative Writing conducted on 20/02/2019	Institution	53
Sports Day	Institution	210

Arts Fest	Institution	1086
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	8th place in 40th world Arm Wrestling championship	International	1	Nil	Ad. No: E 3617	Dilshad M A
2018	Won the Gold medal in 400 M, Silver Medal in 400M Hurdles and 4 X 400M Relay in the 79th All India Inter University Athletics Championship-2018	National	1	Nil	Ad. No : E2893	Salini V K ,II BA History
2018	Won the Bronze medal in Women Pole Vault in the 79th All India Inter University Athletics	National	1	Nil	Ad No : E 3618	Divya Mohan, Ist BA History
2018	Won the Gold medal in the Women Pole Vault at the 64th Junior National Athletics Championship-2018 held Ranchi.	National	1	Nil	Ad No : E 3618	Divya Mohan, Ist BA History

2018	Won the Gold medal in Women Pole Vault in the 30th South Zone Junior National Athletics Championship-2018 held Guntur	National	1	Nil	Ad No : E 3618	Divya Mohan, Ist BA History
2019	Won the Silver medal in Women Pole Vault in the KHELO INDIA Youth National Athletics Championship-2019 held at Pune	National	1	Nil	Ad No : E 3618	Divya Mohan, Ist BA History
2018	Won the Gold medal in the Women Pole Vault at the 64th Junior National Athletics Championship-2018	National	1	Nil	Ad No : E 3618	Divya Mohan, Ist BA History
2019	Won the Gold medal in Khelo India National Youth Games (Volleyball Men) Held at Pune January 2019	National	1	Nil	Ad No E 2897	Rony Sebastian, 2nd B A politics ,
2019	Represented M G University and Won the 4th Place in	National	1	Nil	Ad No : E 2187	Muhammed Habeeb P A, 3rd BSc Physics

	all India inter university volleyball men championship held at Kanpur					
2019	Represented M G University and Won the 4th Place in all India inter university volleyball men championship held at Kanpur	National	1	Nil	Ad No E 2896	Sachin Johny, 2nd BA Politics

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has an elected Students' Council with a term of one year. The election is conducted in a free and fair manner following the parliamentary system. The representatives are elected from each class following which the representatives elect the students' council, consisting of the College Union Chairman, Vice Chairperson, General Secretary, Magazine Editor, Two University Councillors, Two Lady Representatives and representatives for each year. The Sports Secretary is nominated by the Principal. This students' Council conducts many activities for the benefit of the students. During the academic year 2018-19 the Students Council selected for itself the name "Asparshya." Major activities during the year were "Azhchavattom (a weekly programme to showcase the cultural talents of the students), Naadaka Kalari (Theatre Workshop), Chamayam (Arts Fest), Inter- Department Football Competitions, Debate competition and the College Day. The Students Council also took the initiative to select students, train them and help them to participate in the University Youth Festival.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the College is very active in assisting the College authorities in carrying out various projects and programmes for the benefit of the students and former students of the college. It acts as a supportive agency for the qualitative improvement of the College. Every year, Deepavali day is observed as the Alumni Day of the College. The Alumni Association has branches in USA and UAE. On 2018 Novmber 6 th annual meeting of Alumni association was conducted. The meeting was inaugurated by Kerala High Court Registrar Sri. Sabu K Varghese. In the meeting retired teachers above the age of 80, Prof. M V Yohanam, Prof. P C Markose, Prof. M P Paulose, Prof. M P Sosa, Dr. P.K. Joy, Prof. P T Thomas and Prof. T A Paul were honoured. Prizes were distributed to University examination toppers, students who qualified NET exams and the ones

who excelled in NSS, NCC and Sports. Satheerthya Sahaya Nithi, (a charitable aid constituted for economically deserving alumni) was given to Sandeep K G, BA English student of 2012-2015 batch. Sri Paily Pillai Memorial All Kerala Elocution Competition was conducted on 22 nd January 2019. Cash prizes of Rs. 7000/-, 5000//-, 3000/- were distributed as first second and third prizes respectively. An Intercollegiate and Inter University Volleyball Tournament for Sri CV Jacob Ever rolling Trophy , instituted in the name of Sri CV Jacob former secretary of College Trust was organised on February 25 th and 26 th 2019. An all Kerala Debate Competition was organised in association with Debate Club of the College. A Farewell Meeting for Dr. Reji M A, Principal of the College was jointly organised by Alumni Association and Commerce Department on 30.03.2019.

5.4.2 – No. of enrolled Alumni:

750

5.4.3 – Alumni contribution during the year (in Rupees) :

153500

5.4.4 – Meetings/activities organized by Alumni Association :

During the AY 18-19, 6 meetings were organised by Alumini Association on the following dates, 6.11.18, 22.01.19, 25.02.19, 26.02.19, 6.03.19, 30.03.19.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College is governed by St. Peter’s College Trust. The decisions are taken collectively by the Governing Board and executed by the Executive Committee consisting of the Chairman, Secretary and Treasurer. The Principal and an elected representative from the staff is included in the Governing board thus giving the staff a chance to participate in the decision making. There is a College Council to assist the Principal consisting of the Heads of all the Departments, Senior Administrative Officer, College Librarian and three elected representatives from the teaching faculty. Class teachers are appointed by the Heads of the Departments to interact, understand and resolve the issues pertaining to the students. Class leaders are elected from each class to co-ordinate the day to day activities and mandatory reports of the class. An election is conducted from among the Class leaders to form the Students’ Council of the College consisting of a Chairman, Vice-Chairperson, General Secretary, Two University Union Councillors, Magazine Editor, Arts Club Secretary, two Lady Representatives and Batch representatives. The Students’ Council conducts various Sports/ Cultural activities/competitions including the College Day. During the year there were 34 Clubs and Cells which were lead student secretaries giving many in the college a chance to showcase their leadership skills.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	This year there were 10 faculty

	members who were part of the Board of Studies of various Universities and Autonomous Colleges, 8 subject experts, 11 faculty members who attended Curriculum Development Workshops
Teaching and Learning	Teachers device novel teaching-learning strategies, encourage students to use ICT facilities and participate and present papers in seminars and workshops
Examination and Evaluation	During the year 23 teachers participated in setting the University Question Bank, 16 teachers were involved in Question Paper Scheme preparation, 43 teachers who were External Examiners, 3 vigilance Squad members and all the teachers including the Guest faculty performed invigilation duties and participated in the Centralised Valuation Camps organised by the University.
Research and Development	20 teachers were Members of Professional Bodies, 7 teachers were on the Editorial Board of Journals, a student Research Project was awarded by KSCSTE, research papers were published in 19 International and 2 national journals and faculty members contributed 16 chapters in various books this year. An Orientation Programme was conducted for the faculty on Project Proposal Preparation by the Research Committee.
Library, ICT and Physical Infrastructure / Instrumentation	356 books and 3034239 e-books and e-journals were added to the library this year. Equipments to the tune of Rs. 394621/- was purchased during the year
Human Resource Management	Vacancies are duly intimated to the Management and filled timely. Special achievements of the staff during the year are acknowledged and honoured publicly. Various seminars and workshops are conducted to motivate the faculty and enhance their skills. The leadership skills of students are promoted through the Students Council and various Club activities.
Industry Interaction / Collaboration	During the year visits were conducted to • Industrial visit to Planetarium, Trivandrum by the students of the Dept. of Physics • Industrial visit to Eastern Condiments Adimaly by the students of the Dept. of Chemistry • Industry Visit by Commerce Department to TATA Tea Plantations, Munnar • Industrial visit to Idamalayar Power

	House by the students of the Dept. of Commerce SF • Industrial visit to FACT by students of M.Sc. Chemistry (SF) • Travel Agency, by the students of MTTM • Hotel Training by the students of MTTM • Viswesarayya Science Museum by the students of the Walk with a Scholar Programme. • Christ Deemed to be University by the students of the Walk with a Scholar Programme.
Admission of Students	Since MGU follows a Centralised Admission Process admission was conducted as per the directions on the dates prescribed. For the Management/Community/ Sports and Cultural quota a transparent system was followed

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nil	nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Three day PDP on Advanced Excel	04/04/2019	06/04/2019	Nil	35
2019	Two day FDP on Financial Literacy by Economics Dept in Association with IQAC	Nil	04/02/2019	05/02/2019	93	Nil

2019	Two day FDP on Kerala Culture, History, Literature and Politics	Nil	14/01/2019	15/01/2019	82	Nil
2018	Nil	Three day PDP MS Office	01/11/2018	03/11/2018	Nil	32
2018	Five day FDP on Student Management Software	Nil	01/10/2018	06/10/2018	81	Nil
2018	Nil	Two day Administrative training Programme on Student Management Software	27/09/2018	28/09/2018	Nil	35
2018	Nil	Five day Professional Development Programme on Science in Society	09/08/2018	14/08/2018	Nil	45
2018	Two day FDP on The Role of Teamwork and Integrity in the Workplace	Nil	03/08/2018	04/08/2018	110	Nil
2018	Nil	Three day PDP on Reagent Preparation	04/07/2018	06/07/2018	Nil	10
2018	Two day FDP on Research Ethics by Research Committee in association with IQAC	Nil	29/06/2018	30/06/2018	83	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation	1	10/07/2018	08/08/2018	29
Refresher	1	06/04/2019	20/04/2019	14
Refresher	1	08/11/2018	28/11/2018	21
Refresher	1	08/11/2018	28/11/2018	21
Refresher	1	06/09/2018	26/09/2018	21
Refresher	1	24/01/2019	14/02/2019	21
Refresher	1	17/05/2018	06/06/2018	21
Refresher	1	23/11/2018	13/12/2018	21
FDP	1	26/12/2018	08/01/2019	14
FDP	1	26/12/2018	08/01/2019	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	17	0	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facility/ Fixed Deposit schemes	Loan facility/ Fixed Deposit schemes	Scholarships/Provision of Study Material/ Sneha Poorvam Sawhapadikku

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Both internal and external audits are conducted in the College. Internal audit is conducted for the PTA. A member of the teaching Staff is selected as the Internal auditor by the PTA Executive Committee. The College level is subject to a three level audit by teams of the Deputy Director's Office, Directorate of Collegiate Education and Accountants General Office at frequent intervals. The College Trust undergoes an external auditing by a Chartered Accountant every year and the report is submitted to the Government authorities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management Canara bank Corporation bank SIB Management HDFC Bank Hindusthan Petroleum SBI for National KSCSTE KSCTE Management Individuals,	472100	funds received from the mentioned agencies for the purpose of conducting International Seminars, Workshops and other activities.

Firms Management Canara
Bank Kerala State Womens
Development Corporation

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6.4.3 – Total corpus fund generated

8874500.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Null
Administrative	No	Null	Yes	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Orientation Programmes are conducted for the freshers
- Toppers and outstanding performers in co-curricular activities are given cash awards
- Scholarships are provided for financially weak students

6.5.3 – Development programmes for support staff (at least three)

- Staff co-operative Society provides loan facility
- Chit funds are conducted regularly for the assistance of the support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Steps to establish Language lab
- Steps to conduct Academic Auditing
- Steps to start more Skill Development/ Certificate Courses
- Procure more funds under schemes like RUSA and DST/FIST
- Steps to focus more on Environment sustainability

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Three day PDP on Advanced Excel	04/04/2018	04/04/2018	06/04/2018	35
2019	Two day FDP on Financial Literacy by Economics Dept in Association with IQAC	04/02/2019	04/02/2019	05/02/2019	93

2019	Two day FDP on Kerala Culture, History, Literature and Politics	14/01/2019	14/01/2019	15/01/2019	82
2018	Three day PDP MS Office	01/11/2018	01/11/2018	03/11/2018	32
2018	Five day FDP on Student Management Software	01/10/2018	01/10/2018	06/10/2018	81
2018	Two day Administrative training Programme on Student Management Software	27/09/2018	27/09/2018	28/09/2020	35
2018	Five day Professional Development Programme on Science in Society	09/08/2018	09/08/2018	14/08/2018	45
2018	Two day FDP on The Role of Teamwork and Integrity in the Workplace	03/08/2018	03/08/2018	04/08/2018	110
2018	Three day PDP on Reagent Preparation	04/07/2018	04/07/2018	06/07/2018	10
2018	Seminar on Social orientation and Art in contemporary Hindi Poetry	14/12/2018	14/12/2018	15/12/2018	35
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Thematic dance on 'Educating the Girl Child'	08/08/2018	08/08/2018	8	0
Talk on women empowerment	11/10/2018	11/10/2018	145	25
Inaugural Seminar by Smt. P. P. Sheela, Panchayat Secretary, Chellanam	08/08/2018	08/08/2018	175	8
Talk of Smt. Bindhu V.C, KSWDC Managing Director in connection with launching of KSWDC women Cell	11/10/2018	11/10/2018	145	9
Interaction with Ms. Shikha Surendran IAS,Civil Services Examination, Kerala topper	05/07/2018	05/07/2018	162	9
Street Play on Gender issue	19/03/2019	19/03/2019	11	1
Thematic Dance on #'Balance for Better'	19/03/2019	19/03/2019	6	0
A legal awareness class on Gender Equity and Anti-Sexual Harassment Laws by Adv. Thomas C. P	08/02/2019	08/02/2019	39	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- 24 percentage of the power requirement of the College is met by a Solar Generator of type on grid capacity 10KW.
- A five Day Environment Management Training Programme (12/11/2018 to 16/11/2018) was conducted for students with the support of KSCTE
- World Ozone Day Celebration was celebrated on 17/9/2018 in association with KSCTE
- World Environment Day was celebrated on 5/6/2018 by the Botany Department in association with KSCTE and another programmes was organised by the NSS on the same day.
- World Water Day was celebrated on 22/3/2019
- HNOP (Horn Not OK Please) Programme was conducted by the NSS to generate awareness on Sound Pollution among the Public on 15/02/2019
- HNOP

(Horn Not OK Please) Campaign was organised by the Department of Commerce (SF) on 15/02/2019 in association with Yi- Kochi Unit in which drivers were made aware of the need to avoid unnecessary usage of horns and car stickers were distributed. • Organic farming was done by 72 NSS volunteers on 26/9/2018 and the harvest was reaped and sold from 16-18/11/2018 Mushroom Cultivation was also engaged in by NSS volunteers (93). • Organic Vegetable Cultivation and Aqua Farming was conducted by the Commerce Dept.(SF) • Foodartica- a Salad Fest was conducted on 4/10/18 by Commerce Dept.(SF) • Vegetable farming initiated by MSc Chemistry students on 9/11/2018 (SF) • NSS volunteers participated in paper bag and paper file making sessions on 16-18/11/2018 • An organic farm was prepared and compost units were distributed to Poothrikka school by 93 NSS volunteers during 15/3/2019 and 17/3/2019. • 130 students participated in the "I Challenge Plastic Bottle" campaign promoted by Fr. Chiramel on 12.10.2018 • NSS unit along with the students of the Dept. of Physics participated in "Oorja Kiran Rally" organised by SAFE Kerala • 42 NSS volunteers participated in placing water pots inside the campus for birds on 26.3.2019 • Samaksham a movie that promotes organic farming, produced by MGU, was screened for the whole college on 23/1/2019. • A Class was conducted on Organic Farming, by the Agri Club on 11-01-2019 in which 50 students participated. • Sanjeevani (News Paper and scrap collection and recycling) initiated by Commerce department (SF) in which 299 students participated generated Rs.1,08,000/-. • 87 NSS volunteers participated in the Suchitwa Bodhana Yajnam a Kerala Government Initiative. • The 2018 flash floods in Kerala caused unexpected chaos to the environment and the staff and students of the College actively participated in the relief efforts by collecting money, providing relief kits to homes as well as relief camps, cleaning homes, buying furniture and materials for affected houses, conducting After-flood surveys for the government and conducting a study on the impact of floods in the Ramamangalam area for the Biodiversity Board.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	20
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	125	21/08/2018	1	Preparation And	To provide	70

					Distribution Of Flood Relief Kits at Kunnathunadu Thaluk Office	succour to flood affected areas	
2019	1	1	15/02/2019	1	HNOP (Horn Not OK Please) Campaign	To address issues related to sound pollution	20
2019	1	300	20/03/2019	4	Distribution of butter milk near Private Bus stand as part of "Venal Mazha" program	To address the issues caused by dehydration in hot Summer	84
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook for Teachers Handbook for students	18/07/2018	The major points in the handbook on Code of Conduct are emphasised upon by the Principal in his Inaugural Speech during the Freshers' Orientation Programme and the PTA General Body. Some of the crucial ones are displayed on placards fixed permanently on the walls on prime locations
Handbook for Parents	18/07/2018	The major points in the handbook are emphasised upon by the Principal in the PTA meetings

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Constitution Awareness Class For VHSE teachers	Nil	07/02/2019	72
Awareness programme - "Ottanthullal" on prevention of drug	Nil	31/07/2018	450

abuse among students			
Ist Year degree Orientation	Nil	18/07/2018	890
II IIIrd Year degree Orientation	Nil	05/06/2018	650
Blood Donation Day	Nil	14/06/2018	65
PG Orientation	Nil	06/08/2018	130
Patron's Day Celebration	Nil	11/07/2018	1353
Christmas Celebration	Nil	21/12/2018	1436
Endowment Day lecture	Nil	21/01/2019	1256
Farewell for the Staff	Nil	01/03/2019	1324
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• The National Service Scheme of our college launched a month-long venture, Clean Campus Green Campus, to sensitise students on the need for Eco consciousness and to inspire them to lead an eco-friendly and responsible life on and outside the campus. The venture was funded by the government's Suchithwa Mission. • Dr. Father Davis Chiramel joined this venture with his mission, I Challenge Plastic Bottles. Together, the participants made arrangements to collect all plastic bottles from the college and nearby houses in the Poothrikka Panchayath and handed them over to the Panchayath authorities for recycling and road tarring purposes. • NSS unit also collected scrap and paper from college and college premises. • NSS volunteers placed water pots inside the campus for birds to help bear the summer heat. • In addition, the NSS unit trained the students to make paper pens and bags. • The Women's Club of the college also gave training to students to manufacture eco-friendly cloth bags, which were also made available for sale. • The Department of Botany distributed paper pens among students so as to dispense with the plastic ones which are widely used. Through all such ventures, the college is focussing on its aim of making an entirely plastic-free campus a reality. • The Department of Botany, NSS unit and Agri Club jointly distributed seeds to the students. The Nature Club and NSS also distributed saplings. • The NSS unit of the college has been carrying out organic farming on the campus. The Self Financing Campus also undertook organic farming activities during the year. The produce were purchased by the staff and students of the college. Under the "Padikkam Jeevithavum Plaviloode" programme, the NSS unit collected and distributed jack fruit saplings to the students and general public. Saplings were also planted on the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices The term Maitreya signifies compassion towards fellow beings and environment. Under this scheme the College organizes programmes like Sahayahastam, Snehapoorvam Sahapadikku and Snehasparsam each of which promotes certain specific aspects of Human Values and Professional Ethics. During the year 2018-19, the College generated an amount of Rs.26,88,153/- for charitable

activities under Maitreya. Sahayahastam is a charitable outreach programme of the students of the college to financially help the needy outside the college. During the year a fund of Rs.21,83,953/- was spent for the cause. A monthly medical pension of Rs. 2000/- is provided by the Commerce Department (SF) of the college. The NCC students launched a fund called Unnikkuttan Sahayanidhi to help an alumnus in need. Financial assistance was given to Flood relief activities by various groups. Staff Co-operative Society (2,56,590/-) Staff and Management (1,00,000/-) and Departments. The students and staff of our college also generously contributed towards the CMDRF (Rs. 15,60,703/-). The Commerce Department - SF provided financial assistance to 68 tribal families in Panthapra Colony, Kuttampuzha. Blood Donation Forum and the Red Ribbon Club have enthusiastically made use of every opportunity to supply blood to the needy round the clock from our donor list of students and staff members. During the academic year 2018-2019, 100 students have participated in blood donation awareness programme on 14/03/2018 and in blood donation awareness programme 12/06/2018. A total of 149 volunteers donated blood during the academic year 2018-19. Snehapoorvam Sahapadikku is formed to extend financial assistance to needy students of the College. The various departments provided financial aid amounting to Rs.4,85,200.00/-to the various needy students of the college. During the year Neethu Devdas a I year disabled, Political Science student was provided with auto fare (Rs. 400/- per day) to commute to college on working days. Shalini V. K. of the History department was provided with lodging fee and Aswathy M.B. of the Economics department was provided financial assistance for cancer treatment. Various departments also provided students with financial assistance for buying study materials. Snehasparsam provides community support services to the aged and the infirm. This year Rs.17000.00 was distributed under Snehasparsam. Department of Economics and NSS conducted supportive activities for ailing patients in association with the Palliative Care Unit of the General Hospital, Ernakulam. The Palliative Care unit of the self-financing B.Com wing also provides a monthly pension scheme. In the aftermath of the 2018 Kerala floods, the students and staff of the college participated in flood relief initiatives undertaken spontaneously as well as joined in the initiatives organised by the Government of Kerala. NSS and NCC units, various Departments and the Staff Co-operative Society collected money, bought relief materials, cleaned homes and thus actively contributed to the rebuilding process. Students of the English Department visited Snehaveedu, an Old Age Home, and spent time among the inmates. The staff and students of the self-financing B.Com wing visited the Panthapra Tribal colony and rendered service. The Women's Cell of our college paid a visit to 'Prasanthi Bhavan', an Old Age Home at Kadayiruppu. The staff and students of the Department of Mathematics visited 'Snehasadanam', an orphanage at Pattimattom. The Library Science Department extended service to Mother Care home at Vadavucode. Compassion towards environment involves enhancing greenery, reduction of plastic waste, use of ecofriendly products, use of biopesticides and providing awareness towards sustainable environment. Department of Botany has conducted a five day long training programme on Environment management. Rain water harvesting, soil and water pollution, practical class on water quality analysis were carried out towards sustainable use of ecosystem during the academic year. Women's Cell in association with CMFRI, Kochi has conducted a Hands-on training programme on Eco friendly products from 15-01-2019 to 25-01-2019. Organic vegetable farming classes were conducted by self-financing wing (Chemistry) and Flores Fest on Flowering making and arrangement was conducted by Commerce self-financing department. NSS of the College in association with Regional Food Testing Laboratory of Kerala Government has conducted a capacity enhancement programme on Healthy life style- Food adulteration vs Organic alternatives. Value added courses on 'Be Organic- Biopesticides of plant origin' and 'Recycling for Nature-Handmade paper' were conducted. Several activities with financial aid from Kerala State Council for Science Technology and Education (KSCSTE) were

conducted to celebrate World Environment day and World ozone day. NSS has created a vegetable garden and made compost pits at Govt. Higher Secondary School Poothrikka and plastic bottles were collected for recycling in Poothrikka panchayath. NSS in association with State Suchithwa Mission took on the programme 'Clean Campus Green Campus'. A rapid analysis of impact of Flood on Ecosystem was carried out by Botany and Zoology Departments in association with Kerala Sate Biodiversity board. Our Best Practice of Aksharasree, has been conceived to include all programmes that are conducted within and outside the College to promote literacy. It is a wide-open term that includes not only reading and writing but numerical, digital, financial, health, media, cultural and emotional literacy. Student Support Programme (SSP) of the College identifies low academic achievers and gives remedial classes in academic matters. Student mentors are assigned to groups of mentees to provide additional support. Staff is given training to be internal mentors of SSP. To enhance digital literacy, value added courses on Microsoft word, advanced excel and techniques in PowerPoint presentation were conducted. A two-day FDP on financial literacy was conducted by Economics Department in association with IQAC. Seminar on Social orientation and Art in contemporary Hindi Poetry was carried out by the Hindi Department. St. Peter's College Library in association with Vannapuram Public Library set up a Library at Vannappuram, Idukki during the academic year. Under the aegis of Aksharasree the Department of Mathematics conducted an All-Kerala Quiz Programme and distributed cash prizes to the winners. An Inter-Collegiate Power Point Presentation and Essay Writing competitions were also conducted with cash awards. The department of Economics adopted Govt. Upper Primary school, Kadathy as part of the School Espousal Programme. As part of the Reading Day Celebration of 2018 the Library Science Department conducted a week-long Book exhibition which included events like book presentations and to which the public was also given access.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://stpeterscollege.ac.in/best_practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Quality Education for Holistic Development and Rural Upliftment Our College being located in a rural belt has ever since its inception been focused on providing quality education at affordable rates to students. The College takes an active interest in informing and acquiring for the students' scholarships, both state and national that they are qualified for. Our PTA and Staff Co-operative Society also seeks out academically brighter students from the economically weaker sections and provides study materials and cash prizes to help them to continue their education. We realise that education does not only refer to academics and hence have always taken the effort to cater to the social, spiritual, physical and emotional development of the students by providing a lot of co-curricular and extra-curricular activities. We believe that each individual has a role to play in the development of the society around him and hence include many activities to inculcate in our students a sense of social responsibility too. During the year 2018-19 many certificate and add-on courses were provided to inculcate entrepreneurial skills so as to nudge them towards becoming employment generators for the rural population. Eleven Departments as well as the Walk With a Scholar (WWS) Programme which includes student toppers from all programmes conducted industrial visits to various institutions to give our rural students a glimpse of the many possibilities that lie ahead as well as the requirements of industry. Departments of Tourism and Biotechnology also

helped students acquire hands-on experience through internships and on-the-job trainings. The year 2018-19 saw seven activities on gender sensitization within the College and also the students of the Gender Club scripted and enacted a street play at multiple venues to sensitise the rural population about the injustice of gender-based discrimination. Fourteen activities were conducted within the College on the need for sustainable environment and the students of Nature Club, Agri Club and NSS conducted activities in the villages around the institution to generate awareness on the topic like collecting plastic bottles for recycling, rallies on the main roads, distributing pamphlets on the need for less sound pollution to the drivers on the highway and creating compost pits and initiating organic farming initiatives in nearby schools. As part of the attempt at holistic development the institution organized many sports and games initiatives and also encouraged the use of the gym facility by the students so as to help them keep a fitter body. Health checkups were provided to the first-year students and the NSS and Departments of Botany, Zoology and Biotechnology helped spread awareness among the public on steps to avoid communicable diseases. The many activities undertaken to help the old, the needy and the infirm both within and outside the College help enhance the emotional and spiritual aspects of the students leading to their holistic development. The College has also taken steps to register in the Vidyanjali Programme of the Central Government so that the manpower of the institution can be better used in the service of the society.

Provide the weblink of the institution

<https://stpeterscollege.ac.in/>

8.Future Plans of Actions for Next Academic Year

1. Create a Team-B for IQAC for consolidation of data to speed up the process of AQAR generation.
2. Improve student management portal in collaboration with TCS.
3. To conduct more FDP and Staff Training Programmes.
4. To conduct Academic and Administrative Audit.
5. To introduce Learning Management Systems (LMS) and Content Management System (CMS).
6. To introduce more value added courses.
7. To conduct programmes to encourage environmental sustainability and develop ethics and values in the post flood scenario.
8. To enhance the working of Blood Donors Club to raise it as a distinctive feature of the Institution.
9. To sign more MoUs and establish industry linkages.
10. To introduce more certificate courses.
11. To establish IPR Cell to create awareness on intellectual property rights.